

Class e-mail list: Through Canvas only

Online discussion forum: Slack

Note: All technical questions about homework assignments, lab assignments, etc., must be asked during office hours or posted on public channels in Slack first. The instructor and the TA/TFs will not reply to these questions over email or private messages on Slack and Canvas. Students are strongly encouraged to answer each other's questions. This is a great way to work together to solve problems, and not have to wait for an instructor or TA/TF response.

Texts: Lecture notes are posted on Canvas

Prerequisites: ASEN 2001-2003-2004 and APPM 2360, with grades of C or better in each; if the course was taken Spring 2020: with grades of C- (P+) or better in each

Course Objectives The main objective of the course is to introduce modern structural analysis techniques based on understanding of the development of internal forces, stresses and deformations. These are essential to the design and verification of advanced aerospace structures and systems. The course offers an introduction to matrix and finite element methods for skeletal (shell and frame) structures, as well as to fundamental concepts in mechanical vibrations, structural dynamics, and structural stability.

Major Course Topics and Schedule

Week	Topic
1	Stress and Strain
2	Stress and Strain – Material laws
3	Material laws – 2D Elasticity
4	Stress Transformation – Pressure Vessels
5	Torsion
6	Energy Methods
7	Energy Methods
8	Finite Element Method
9	Finite Element Method
10	Finite Element Method – Structural Dynamics and Vibration
11	Structural Dynamics and Vibration
12	Structural Dynamics and Vibration
13	Structural Dynamics and Vibration – Stability of Structures
14	Fall Break
15	Stability of Structures
16	Design Problems

Coursework consists of reading assignments, class clicker quizzes, CANVAS quizzes, homework, recitations, experimental/ computer labs, three midterm exams, and one final exam. Attendance to recitation is expected, attendance to labs is mandatory. Exams cover all material including lectures, recitations, laboratory work and homework.

Recitations: Recitations are offered on Thursdays in AERO N100, three sections of 1 hr. 50 min each. The main objective is to review material covered during the week, especially that helpful for the currently assigned homework. Recitations may also include additional exercise material not covered in class, useful for midterm exam preparation. Recitations are replaced by demos (conducted at the same time, also in AERO N100, unless another location is announced) prior to laboratory and/or computer group work.

Reading Assignments: Reading assignments are to be completed before the lecture/discussion. The lecture/discussions should help to clarify and supplement what students have read.

Homework: Homework assignments are given most weeks on Wednesday and are due a week later, as specified in the assignment. No homework assignments are due the week of midterm exams. Assignments generally cover 3 to 5 problems and are designed to help students become proficient in a subject. Before doing any homework, students should read the posted lectures and try to follow worked-out examples. This should give the student an idea of the principles involved and the solution method.

Written work should be neat and readable with adequate space and margins. Messy work will be left ungraded and a zero-score recorded. The main and essential steps of the solution approach need to be shown; failing to do so will result in a lower score. The final result needs to be indicated by an arrow, underline or box. Multiple answers when one is required will be counted as incorrect. Copying material from any resource (including solutions manuals and websites) and submitting it as one's own are not in consent.

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All your scores and grades will be posted on CANVAS and need to be checked within 2 weeks after they are posted; requests to change a score on CANVAS need to be made within this period. These requests must be made in email to the instructor. The subject line of the email should read:

ASEN 3112 – Request for score change for <exam/lab/homework> <Id>

Graded homework and lab reports are returned via Gradescope; see information below. Students should check the assignment for grading correctness and request a change of score via Gradescope if incorrect grading is found.

Midterms are returned during office hours. Students can check the assignment for grading correctness during these times and request a change of score if incorrect grading is found. Once a graded assignment is taken outside the classroom (co-PILD) or the room used for office hours, no change of score can be requested.

About Gradescope: Students will receive an email to sign up. Students will need to upload their assignment. In case of hand-written assignments, students can use a scanner. Use the following link: <https://www.gradescope.com/>

Exam Times and Locations

Midterm 1: Tuesday, September 20th, during lecture time

Midterm 2: Tuesday, October 8th, during lecture time

Midterm 3: Tuesday, November 15th, during lecture time

Final exam*: Wednesday December 14th, 4:30pm to 7pm

* date is not confirmed yet by CU campus and may change.

Course Policies and Procedures

1. The instructor and TAs/TFs reserve the right to reply to email questions only in business hours, i.e. Monday through Friday, 8:00 am – 5:00 pm. Emails received 24 hours or less before the exams or any due dates are not guaranteed to be responded to.
2. The instructor reserves the right to make changes to the weekly course schedule based on occurring events that require different dispositions. The instructor will give sufficient advanced notice through announcements in class and posting on CANVAS. Changes to this syllabus and assignments may be announced at any time during class periods. The instructor will post the current syllabus and assignments on CANVAS. Both are dated in the footnote.
3. This course exclusively uses CANVAS to send out announcements, provide comments to students daily on class activities, and to provide general information about course assignments. It is strongly recommended that all students set up their CANVAS account such that they automatically receive a notification about new announcements and updates to the CANVAS course page.
4. Homework and lab reports need to be uploaded to Gradescope (<https://www.gradescope.com/>). Students should create an account on Gradescope using the CU Boulder email address.
5. No makeup lecture quizzes, makeup homework, and makeup exams will be offered. A zero-score is recorded for each missed lecture quiz, homework, or exam. Note that the two lecture quizzes and homework assignments with the lowest scores are dropped. If the score of a midterm exam is lower than the one of the final, the midterm is automatically dropped and the weighting on the final is increased by 10%.
6. Classroom Behavior Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, etc., religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the [classroom behavior policy](#), the [Student Code of Conduct](#) and the [Office of Institutional Equity and Compliance](#)
7. Requirements for COVID-19: As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building

requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the "Accommodation for Disabilities" statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). In this class, if you are sick or quarantined, please, alert the instructor about your absence due to illness or quarantine. Please, note there is no need to state the nature of their illness. In this class, if you are sick or quarantined, please, alert the instructor about your absence due to illness or quarantine. Please, note there is no need to state the nature of their illness.

8. Accommodation for Disabilities If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty mentor in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.
9. Preferred Student Names and Pronouns CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.
10. Honor Code: All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (honor@colorado.edu, 303-492-5550). Students found responsible for violating the Honor Code will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the [Honor Code website](#).
11. Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment.

University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these policies, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu. Information about university policies, [reporting options](#) and support resources can be found on the [OIEC website](#).

Please know that faculty and graduate instructors have responsibility to inform OIEC when they are made aware of any issues related to these policies regardless of when or where they occurred to ensure that individuals impacted receive information about their rights, support resources, and resolution options. To learn more about reporting and support options for a variety of concerns, visit [Don't Ignore It](#).

12. Religious Holidays Campus policy regarding religious observance requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance in this class, please contact the instructor in the first two weeks of the semester to discuss possible conflicts with exams and other major assignments. See the [campus policy regarding religious observances](#) for full details.

Final Comments

The grading scheme in this course is not assigned to reward or punish. It is designed to indicate the student's level of competency compared to the standards set by the AES faculty. Does the student meet the minimum level of competency? Does the student exceed the minimum? Is the student below the minimum? This should be indicated by the final grade. The instructors are professionals and it is their job to set and maintain standards. The instructors are expected to use their education, experience, and interactions with industry, government laboratories, others in academia, etc., to determine the content of these standards. Because the Aerospace Engineering program is accredited by ABET (Accreditation Board for Engineering and Technology), the AES curriculum meets that board's requirements. As with any other professionals (doctors, lawyers, etc.) the students must trust that the instructors know what they are doing and that they are obliged to uphold standards.

The final grade indicates the student's readiness to continue to the next level of courses. Meeting the minimum requirements indicates that the student is prepared to continue at least at the minimum level required for the next in the sequence of courses. Exceeding the minimum means the student is ready to enter the next course and that the student has mastered material beyond the minimum, i.e., the student shows some level of proficiency.

In addition to technical competence, professionalism, initiative, and self-sufficiency are expected from students. Deadlines (for assignments, for regrading requests, give notice of conflicts) will be enforced, if nothing else to ensure fairness among students. Students are encouraged to attend office hours and receive all the help needed to complete assignments. Very often they will be expected to come with specific questions after having already attempted to solve the assignments.

However.

I understand that life happens, particularly after the craziness of the last couple of years, and this will still be the case through the Fall of 2022. If you have an emergency (loss of job, sickness, family, mental health issues, other unforeseen and significant difficulties), please let the instructor know as soon as possible. Even if you are just overwhelmed by your life situation, please let me know as soon as possible. I expect professional, serious, focused students, not robots. But I can only help you if you give me enough warning, and we can take action when it is still possible to do so (not, say, after the solution for an assignment is posted). So, if something happens, let me know and we will figure something out.

Let's try to have the best semester possible.